

Name \_\_\_\_\_ Date \_\_\_\_\_



When Cassie got her spelling test back, she looked at it quickly and then hid it in her desk. Cassie's classmates buzzed excitedly about the good grades they'd received on their own tests. Cassie continued to sit silently, staring down at her desk.

When she finally looked up, she saw her best friend, Joanna, looking at her with a big smile on her face. Joanna held up her test to show Cassie the big red "A" at the top of her test paper. Cassie just frowned sadly and shook her head.

When the bell rang for recess, Joanna rushed over to Cassie. When Joanna asked Cassie why she looked so sad, Cassie didn't want to answer.

"I'm too embarrassed to say," she told Joanna. "You'll laugh at me and tell everyone."

"I won't! I promise!" Joanna replied.

After taking a moment to decide, Cassie slowly and sadly pulled out her spelling test and handed it to Joanna. Joanna looked at the paper and saw it was marked with a "D" grade. Cassie confided to Joanna that it was her third "D" in a row on spelling tests. She couldn't figure out why it was so hard to learn to spell! Cassie said she studied the list for hours, staring at each word for a long time. But when the test day came, Cassie couldn't remember what the word was supposed to look like!

Joanna wanted to help Cassie with her problem and thought about what she could do to help her prepare for the next week's test. Spelling was easy for Joanna, and it was hard for her to think of a good way to help Cassie. She thought about asking their classmates for help, but she remembered she'd promised not to tell anyone. Then she had an idea.

Every day at lunch and during recess, instead of playing, Joanna and Cassie sat in a corner of the playground away from their classmates. Joanna read the words off the list of words they were learning to spell, and Cassie would spell them. When their classmates asked what they were doing, Cassie froze. She couldn't face the whole class knowing about her grades! But each time, Joanna would just tell them they were busy with a project. She never betrayed Cassie's secret.

The next week, Cassie got her first good grade on a spelling test! She was lucky to have a friend like Joanna.

Values

Name \_\_\_\_\_ Date \_\_\_\_\_

What value is reflected in this story?

Choose three values from the list below. Tell how **two** of them are **not** demonstrated in this story, and tell how **one** of them **is** demonstrated.

trustworthiness	generosity	optimism
self-control	simplicity	forgiveness

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Why do you think the value reflected in this story is an important one?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Draw a picture to illustrate this value:



Values

Name \_\_\_\_\_ Date \_\_\_\_\_

**Answers to TRUSTWORTHINESS:**

**Answers will vary and should reflect student understanding and ability. Answers should be discussed for clarity.**

**Answers to the first question may include some of the following ideas:**

**Trustworthiness** This is the main value reflected in the story. When Cassie decided to tell Joanna her problem even though she was embarrassed, Joanna proved she was trustworthy by keeping Cassie's secret and helping Cassie solve her problem.

**Self-control** This is not the story's main value. No one is out of control.

**Generosity** Although Joanna shows generosity in giving her time to help Cassie study, this is not the story's main value.

**Simplicity** This is not the story's main value. There is nothing complicated going on to show that simplicity is needed.

**Optimism** Although Joanna shows optimism when believing Cassie can do better with her spelling and helping her study, optimism is not the story's main value.

**Forgiveness** This is not a value shown in the story. Nobody did anything wrong to anyone else that needed to be forgiven.

**Answers to the second question may include that trustworthiness makes people feel they can talk to you more easily; is a sign of being responsible and respectful; makes a person respectable to others.**