Activity: Story Wheel

Students summarize in words and/or pictures what occurred in each segment of text read. The completed wheel shows the sequence of the story or article. They then create a circular graph or a circle divided into segments showing the sequencing of words/pictures in pie shaped segments to show the progression of events.

Teaching phase	Learner behavior	Teacher behavior	Ongoing assessment
1. Demonstration *Teacher does, students watch/listen*	Listen actively. Students listen to the teacher reading and identifying what is important.	Teacher explains the story wheel. Teacher reads text selection aloud then fills in first segment of story wheel after reading the piece, using words and/or pictures representing the setting/characters of beginning sequence.	
2. Guided practice *Students do, teacher helps and prompts*	Apply the strategy with teacher support.	Teacher reads aloud or has students read along. Work together to fill in the second segment. (Pair-share, etc.)	
3. Independent practice *Students do, teacher probes*	Do; respond to teachers' probes about why and how they're completing the wheel. Discuss what he/she feels are the important points.	Turn over the process to the students. Work with individuals or small groups and check to see if their representations correspond with the text.	Did the student representation match the sequence of the text read?
4. Application *Students do independently*	Students read and respond without teacher support.	Monitor students' independent reading. Give students a piece of different text with no illustrations. Have them illustrate their visualization of the text.	