



Activity: Gallery Images*

Students create mental images while reading and share them with their classmates. While reading, small groups of students create their own pictures (or choose from existing images provided by the teacher) to help them understand different concepts presented in the text. Students then share their images and their learning with the rest of the class. This activity lends itself well to content area reading comprehension.

Teaching phase	Learner behavior	Teacher behavior	Ongoing assessment
1. Demonstration <i>Teacher does, students watch/listen</i>	Listen and watch actively.	Explain the concept of using images to represent information. Show 2 to 4 examples of different images representing content area concepts.	Observe on-task listening behavior.
2. Guided practice <i>Students do, teacher helps and prompts</i>	Students (small groups) read assigned text and think/share through discussion. Then create images to represent the text. Images are shared with whole class.	Teacher assigns pieces of text to small groups. Teacher circulates room and prompts students as needed. During share time teacher asks how and why images were formed.	Monitor small groups.
3. Independent practice <i>Students do, teacher probes</i>	In small groups, students read a section of expository text and create 2 to 4 images on poster-size paper to represent the content. Share with class.	Teacher walks around and prompts/probes student choices. After students share with class, start a gallery on a classroom wall to display images.	Do images represent content read?
4. Application <i>Students do independently</i>	Students create images for various content areas they study.	Teacher gives opportunity for students to apply this technique.	Do images represent the content read?

* Source: McLaughlin, M. & Allen, M.B. (2002). *Guided Comprehension: a teaching model for grades 3-8*. Newark, Delaware: International Reading Association.